

Owls in the Family

Final Project

Name _____

Due Date _____

Your Job: Show your understanding of the novel by creating a project to share with the class. *You have Choices!*

Project #1: Story Elements Power Point

Create a power point

Slide Criteria:

Slide #1: Setting

Slide #2-5: Characters (choose 4 characters to describe)

Slide #6-9: Plot (Beginning, Middle, End). Summarize the main events in each

Slide #10: Connections (to a character, to an event, to a feeling)

Slide #11: Questions: what questions do you have now that the book is over?

Slide #12: Visualize: Pick a passage from the book that allowed you to have strong visualizations

Project #2: Epilogue

Using your understanding of the characters, plot and setting, write the next chapter of the novel.

Criteria:

- 3-5 pages minimum in length
- Illustrations similar to the novel
- Similar writing style of Farley Mowat (vocabulary, sentence fluency, humorous events etc.)
- Includes information that shows understanding of the story elements

Project #3: Picture Book

Using your understanding of the characters, plot and setting, create a primary story version of Owls in the Family.

Criteria:

- 11 pages (1 page for each chapter)
- One paragraph of writing for each page
- Illustrations show understanding of story elements
- Each page shows understanding of the novel by summarizing the main idea of the chapter

Project #4: Persuasive Essay

Do you think that it is fair to keep wild animals in captivity?

Research "Animals in Captivity" so that you are able to make an informed decision. Write a persuasive essay to showcase your opinions. Your writing must include the research that you have done in order to support your opinions.

Criteria:

- Introduction paragraph
- 1 paragraph of why it is okay to have animals in captivity
- 1 Paragraph of why it is not okay
- 1 paragraph of your opinion
- 1 paragraph with examples from the novel that support your opinion
- Concluding paragraph

Assessment

Understanding: (Reading)

- All Criteria are met
- Showcases understanding of the novel

5	4	3	2	1
Exceeding Expectations	Fully Meeting Expectations	Meeting Expectations	Minimally Meeting	Not Yet Meeting Expectations

Project Elements (Reading)

- All criteria are met
- Adequate length/details

5	4	3	2	1
Exceeding Expectations	Fully Meeting Expectations	Meeting Expectations	Minimally Meeting	Not Yet Meeting Expectations

Conventions (Writing)

- Spelling
- Capitalization
- Punctuation
- Sentence construction

5	4	3	2	1
Exceeding Expectations	Fully Meeting Expectations	Meeting Expectations	Minimally Meeting	Not Yet Meeting Expectations

Appearance (Work Ethic)

- Shows thought and care
- Creative and original
- Obvious that time has been used wisely

5	4	3	2	1
Exceeding Expectations	Fully Meeting Expectations	Meeting Expectations	Minimally Meeting	Not Yet Meeting Expectations